

March 4<sup>th</sup> – March 8<sup>th</sup>



- March 25-29: Spring Break
- March 5: Concert at North Campus



Please continue to be purposeful about having your child work on her/his spelling words each week. The words are getting more difficult! We very much appreciate the work you do at home as we partner to help our kids succeed.

## **Multiplication Facts**

We are working on memorizing **x1**, **x10**, **x2**, **x3**, **x4**, and, **x5**, with a goal of mastery.

## We love healthy Shacks!

Remember to pack a lunch for your child on March 5<sup>th</sup> unless you ordered the sack lunch a few weeks ago. Spelling Words

Test on March 8<sup>th</sup> Columns 43 & 44

sorry press God god teacher November subject April history study

himself matter use thought person nor or January mean vote

Spelling City: https://www.spellingcity.com/TCA2ndgrade/

## History

In history this month we are learning about Civil Rights Leaders. We will discuss how these ordinary people made extraordinary changes for good. In the unit we will learn about the contributions of Susan B. Anthony, Mary McLeod Bethune, Eleanor Roosevelt, Jackie Robinson, Rosa Parks, Martin Luther King Jr. and Cesar Chavez.



During the month of January, we will be learning about and memorizing limericks by Edward Lear, particularly, *There Was an Old Man With a Beard*.

## <u>Sayings for March</u> Cold feet Easier said than done

Be looking for ways to bring these sayings into your conversations©